Digital Literacies

Going beyond the expected

The Education Fellowship

This month's edition includes articles on the new TEF primary IT curriculum, Edmodo, e-safety assessment, Digital Citizenship Day at Windmill PS, EQualities Award, Safer Internet Day 2014 and AQA Computer Science.

New TEF Primary IT Curriculum

Each term, ICT coordinators in TEF primary schools get together to share best practice, try out new ideas and to push the boundaries of how IT can impact positively on the education of young children.

With the emergence of Computer Science and Information Technology in primary schools, our colleagues decided to take on board the challenge thrown down by the government to design our own IT curriculum.

Building on some of the excellent practice already emerging in TEF primary schools, the group will be working during the spring term to put together an innovative and challenging curriculum for Information Technology, incorporating elements of computer science, digital citizenship, the creative arts and the skills necessary to help learners to effectively use contemporary and emergent digital tools.

Well done to our primary colleagues for leading the way. This framework will satisfy and go beyond expectations for the use of digital technologies by primary school children.

Edmodo

Edmodo is designed to get students excited about learning in a familiar environment. On Edmodo, teachers can continue classroom discussions online, give polls to check for student understanding, and award badges to individual students based on performance or behavior. On Edmodo, teachers are at the centre of a powerful network that connects them to students, colleagues, parents, and publishers. This network surfaces the world's best resources and tools, providing the building blocks of a high quality education.

Tefnet.edmodo.com

Engage   Connect   Measure   Personalize

As part of TEF's commitment to safeguarding, we are in the process of conducting an e-safety assessment at each of our schools.

This assessment:

- Will provide an opportunity for evidence to be gathered with respect to e-safety arrangements
- Is intended to support the school in ensuring that it has good e-safety policies and practices in place and to identify strengths and weaknesses in policy and practice
- Should enable the school to celebrate those areas where there is good practice
- Should enable the school to identify development points which can be addressed within the normal school improvement process
- Is not an "inspection" and will be a supportive process. It is intended that the process will be "owned" by the school.

Although it is not possible to examine large amounts of printed evidence, the school should select a limited amount of evidence that might include:

- relevant policies (e-safety; child protection; behaviour; anti-bullying)
- minutes of relevant meetings (e.g. e-safety committee, Governors)
- Evidence of curricular/awareness raising provision (e.g. programmes of study, schemes of work, posters etc)
- evidence of provision for parents/carers and for the wider community
- (if available) logs, audits and reports of e-safety incidents.

The assessment will be carried out onsite by Dr Albin Wallace. He has been trained and accredited by CEOP as an ambassador and has relevant experience in education and in e-safety. He is also an accredited *360 degree safe* assessor and has completed the NSPCC *Keeping Children Safe Online* course.

Please do not hesitate to contact Albin to discuss any aspects of the above and to arrange a date when the assessment can take place.

Digital Citizenship Day at Windmill PS

In October, I was pleased to spend a day working with children, staff and parents at Windmill Primary School on themes related to digital citizenship and online safety. Staff and pupils were fully engaged in the day with the following comments being made:

"5/6CB spent time creating a class charter for the use of ICT and the internet. We then went on to share the story of Digiduck and discussed how the characters felt at different stages of the story, leading onto creating story boards and comic strips about how Digiduck would deal with a friend request from a stranger. The afternoon was spent concentrating on the effects of cyberbullying based on the Let's Fight it Together film which led to a great deal of discussion about many issues, including blame and responsibilities. We then created posters to tell people about cyberbullying and how we could stop it from happening."

"3/4 BK were in the computer suite first thing and we watched a Thinkuknow video. As a class we then discussed what we thought about it. The children were able to tell me that you never shared information online. They began to appreciate the fact that we do not always know who we are speaking to. After the assembly our class made posters for the classroom based around the SMART advice. We did the web [see picture] - children could see their connections through their communications and we managed to get a photo. In the afternoon the class used the ipads to make comic strips to talk about internet safety. We also talked about what they loved about the internet!"

"On Wednesday 16th October FS DF participated in digital day. In Foundation we had the interactive whiteboard and the computers on. We listened to the story of Smartie the Penguin who taught us about staying safe online. We learnt that we must always tell an adult if we are not sure what to do when things happen to our computer. We also learnt Daddy penguin's song. As well as learning about Smartie the Penguin we made Smartie masks, had CD players and we used the digi cameras and cameras to take videos and photos."

"5/6 HW had a brilliant citizenship day! The children especially enjoyed creating their own story based on Digiduck. With this the children decided on the right choice that Digiduck should make to stay safe on the internet. Later on in the day they watched some 'hard-hitting' clips about E-safety. These were really powerful but the children responded maturely and responsibly to this. We had some really nice discussions."

"Digital Citizenship Day was really valuable and enjoyed greatly by 1/2 NH. I started by asking the children to write on individual whiteboards where and how they used the internet. After assembly we met together as a phase and completed a tally about what websites were regularly used by children. Cbeebies/Club Penguin/Moshi Monsters/Facebook/Google etc. What was surprising was that 33 of Year 1/2 said they use Facebook either through their own account or a parents account. 6 children said they never went on the internet at home. We read two stories online about e-safety: DigiDuck and the penguin story and watched episode 3 of Hector's World. These were good and created a base for discussion. We also created a charter as a class and then children chose to work independently or in small groups to create a poster about the charter."

"3/4 NLH spent first session watching the animal magic cartoon. Many children managed to pick out the dangers and give advice about what they should do in the situations. We talked about different rules for using the internet. We also completed the surveys and children were very honest about what they used. During the course of the morning one child realised that he has friends on his Xbox live account that he didn't

necessarily know and he told me that he wanted to go home and delete these people. The class really thought carefully about the issues which could arise using the internet and had really good ideas about what to do if situations arose."

3/4 Communication web

Thoughts from 5/6

Abbeyfield School is asking if any other TEF schools are interested in registering for the **EQualities Award**, a national kite mark that is recognised by Ofsted. For a one-off registration fee schools receive:

- Materials for a two hour in-house workshop that will extend the understanding of all staff and governors through meaningful dialogue and dissemination of good practice;
- Access to a comprehensive online audit tool that will enable you to review and evidence all aspects of equality including gender, ethnicity, disability/SEN, religion, safeguarding and socio-economic considerations;
- Continuing, supportive guidance and helpful advice from our equality experts;
- A portfolio of evidence to demonstrate all the great work you do;
- An engraved wall plaque and use of the EQualities logo.

Please visit www.equalitiesaward.co.uk for further information about registering and taking part.

Preparations for Safer Internet Day 2014 are now in full flow. We hope you have the day marked in your diary - **11 February 2014** under the slogan **"Let's create a better internet together"**.

You can find a lot more at www.saferinternet.org.uk/safer-internet-day/2014 and you can now also register as a SID supporter by completing a registration form.
School resource packs, a new parent pack and a playground activity resource will be available from early November so do keep checking the website for updates. For Twitter use **#SID2014**.

From January AQA are running face-to-face standardisation meetings to show the standard expected for marking controlled assessment in computer science to ensure consistent marking for all students. Further details are available from ict-subjects@aqa.org.uk.