

Digital Technologies

Going beyond the expected



The Education Fellowship

News about ICT, computer science, online safety and all things digital.

Page 2
Edmodo tip
Office 365 tip
Data transfer and
privacy

Page 3
Children's University
Page 4
TEF Intranet
Learning Technology at
Clarendon Academy

Page 5
Out of Your Hands?
Apps for Good
Page 6
Safer Internet Day at
Ruskin Junior School

edmodo

Tip: How to follow a community



Click **“Browse”** in the **“Communities”** section on the left side of your homepage.

Click on a community or publisher page, and click **“Follow”** in the top right corner of the page.

View the community that you are following in the left panel of your Edmodo page.

You can view community posts from your homepage by clicking the **“Latest Posts”** filter option below your profile picture. To stop following a community, please go to the community’s page and click the **“Following”** button at the top right of the page.

Data transfer and privacy

On the issue of privacy of data transfer, we have the following privacy and security contractual supplements in place with Microsoft as well as the standard contract:

Office 365 and CRM Online Data Processing Agreement (with EU Standard Contractual Clauses)

Office 365 and CRM Online HIPAA/HITECH Business Associate Agreement

Office 365 and CRM Online Data Processing Agreement

These make data transfer via Office 365 compliant with UK and European legislation.

Microsoft Office 365 is also compliant with world-class industry standards, including ISO-27001, EU Model clauses, HIPAA-BAA and FISMA, and is verified by 3rd party auditors.

Get everyone on the same page

➔ Work with the Office tools you know

Open documents to view or edit in Office Web Apps

Office Web Apps lets team members work in documents at the same time with no need to reconcile between versions.



Go to the document library on your SharePoint site, and click the link associated with the document. The document opens in the appropriate Web App. If SharePoint asks you to choose between **Read Only** and **Edit**, hover over the document name and click the arrow that appears. Choose **View in Browser** to read the document or **Edit in Browser** to edit the document. When you save the file it will automatically appear in the **Shared Documents**.

Tip: Office 365



We are discussing the possibility of setting up Children's University provision for The Education Fellowship schools in Northampton with Northamptonshire County Council and with Northampton University. The Children's University is a national project for children aged between 7 and 14, giving children the opportunity for out-of-school learning modules to help supplement their school education. These modules take place at locations such as art galleries, museums and zoos.

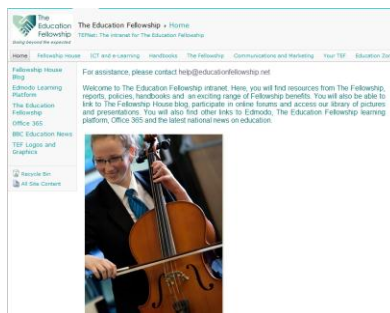
Children compile a passport of progress for each module and take part in a graduation ceremony when their passport is successfully completed. In addition, Children's University *Learning Destinations* are places and organisations to which children can "travel" and where they record hours of learning in their *Passport To Learning*.

If your school already provides high quality learning experiences for children aged 7 to 14 years outside of normal school hours, then these activities may be eligible for accreditation.

If you would be interested in setting up The Children's University at your school (supported by TEF) then please let Albin Wallace know.

The Education Fellowship Intranet

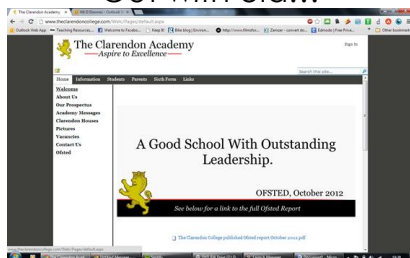
The Education Fellowship intranet is a growing repository of resources and information for our academies. If you do not have access to the Intranet, then please contact Albin Wallace who will arrange secure access for you. The latest Information Technology handbook is on the intranet and provides guidance in a range of areas, including Acceptable Usage Policies for students and staff.



Learning Technology at Clarendon Academy

Clarendon Academy has appointed two web and learning technology managers from its teaching team. Ian Carse, a history teacher, specialises in promoting engagement through social media and Darren Downes, an English teacher, is pioneering the 'flipped classroom' (type it into Google!) approach to learning with the aid of the internet. Darren says "we have already begun work on building a website relevant to today's learning environment and are aiming to produce a truly outstanding web platform for the benefit of all who use it."

Out with old...



...in with the new



Ian Carse says their role is "To be responsible for the training of staff and the delivery of outstanding technologies for learning, both within the classroom and through the framework of the newly built school website. A crucial part of this role will be fostering the independent learning skills of students through social media tools and the eventual creation of a 'flipped classroom' model of teaching – whereby students conduct independent research at home prior to their study in schools. Nurturing such paradigm shifts, it is hoped, will enhance pupil progression across all ages and abilities."



Sue Wagstaff from Ruskin Junior School has drawn our attention to a free resources website developed by the HOME OFFICE and MICAF on a website called Out of Your Hands – www.outofyourhands.com .

This website provides **FREE** resource materials for use in schools, which raise awareness of the risks and impact of mobile phone theft through normal everyday lessons. The page for parents is www.outofyourhands.com/parents/free-resources.html and there is help for parents on how to keep their child's mobile safe and it also includes a downloadable sheet to give them.

For teachers there are resources for KS2 - 4 in ICT, Drama and English plus videos and a competition for children to create their own video.



Technology can be a great equaliser and a massive force for good to transform lives and communities around the world. Most children are consumers of technology; we want them to become makers using technology. Our aim to create a new global generation of problem-solvers and tech entrepreneurs – boys and girls – who create apps that change their world. Apps for Good is an award winning course where young people learn to create mobile apps. The course equips students to research, design and make digital products and take them to market. Students work together in teams to determine the issues they want to tackle and how best to solve them using mobile and web apps. With a focus on solving real issues that matter to young people and/or the communities they live in, students learn about the full software product development process in a hands-on way.

You don't have to be a technical wizard to deliver Apps for Good – they provide training, resources and expert guidance throughout the whole programme. By joining Apps for Good you will receive access to schemes of work, lesson plans and accompanying activities that can be adapted to suit your students' needs. You can deliver the course in a variety of ways – from an after school club to part of your ICT curriculum – and they will help get you set up and provide ongoing support.

To find out more, go to network.appsforgood.org/

Safer Internet Day at Ruskin Junior School

I was fortunate to be at Ruskin Junior School during Safer Internet Day on 5th February. The school was all geared up for a day of digital citizenship and online safety. Two assemblies were held for the lower and upper school using the Smart Crew film to stimulate discussion about behaving responsibly online. Each class created a class charter about staying safe online with the lower school creating posters and the upper school creating leaflets. Each class then examined an aspect of online safety with children creating either mouse mats or computer screen cleaners. Year 3 looked at the issue of Stranger Danger, Year 4 considered Data Protection, Year 5 addressed Social Networking and Year 6 examined Cyber Bullying.

The school day was followed by staff training on online safety and two sessions for parents using the Digital Parenting resources from Vodafone. These sessions were also supported by school governors.

Congratulations and thanks go to the head teacher, Kate French for her vision in making this a focus for the day and to class teacher and ICT coordinator Lianne Roberts for her hard work in organising the day. Thanks also to the staff, parents and students of Ruskin Junior School for their enthusiastic participation.

