

Curriculum Policy

The Education Fellowship academies will provide curriculum opportunities that are matched to an individual's need and are broad enough to enlighten and deep enough to transform understanding for students of all abilities and backgrounds.

The academy will secure and maintain an outstanding curriculum, by:

-  recruiting and retaining staff that have the ability and passion to implement the fellowship vision
-  securing mechanisms for excellent leadership at a senior, middle and classroom level
-  setting high expectations of standards of achievement; monitoring that these are being met; improving where standards are not met
-  working in partnership with parents, governors and the wider community (including partner institutions and employers)
-  to challenge and to support students in their journey
-  using its resources to raise standards and enrich the quality of provision across the whole curriculum

The academy challenges and supports all students to achieve his/her potential, by:

-  organising a curriculum that meets the needs of disciplines, teams and students
-  securing excellent line management and senior leadership
-  monitoring and supporting middle leaders, with a view to implementation of the curriculum aims
-  ensure that staff who interact with students are supported in fulfilling their duty to students
-  using data that is justified and robust to set targets that aspire for all students, curriculum teams and the academy as a whole (such as the FFT, Raise Online, ALPs etc)
-  involving students in the debate of personal targets, with a clear emphasis of "next steps" on a lesson-by-lesson basis and in the process of monitoring, evaluation, review and consequent modification of target-setting protocol

The academy will encourage lifelong learning for all students, by:

-  equipping all students with the basic skills of literacy, numeracy, ICT with a clear emphasis on application
-  sharing a curriculum which is personalised, offering breadth, depth and meaningful, up-to-date and sensitive guidance to support transitions at all key stages (see IAG policy) to individual students
-  motivating students through clear focus of application of skills, good humour and sensitivity to personal needs

Total Provision

The academy meets all statutory requirements for the curriculum. The organisation of the curriculum reflects the needs of its students. Partnerships exist to broaden opportunities for all students.

Monitoring, Evaluation and Review

The quality and effectiveness of the curriculum will be monitored and evaluated through:

-  scheduled line management meetings between senior and middle leaders
-  whole staff or department led briefings
-  linking with L&T policy
-  using work-sampling, lesson observations, student surveys, data analysis and this is evidenced in Performance Management documentation as targets and outcomes