

Homework Policy

The Education Fellowship believes that homework is an integral part of education within our academies. This policy aims to:

- ♥ develop the pupils' independent skills, build confidence and motivation by insisting on study of their own
- ♥ challenge, consolidate and support knowledge and understanding developed in-class
- ♥ involve parents and carers in the management of pupils' learning, keeping them informed about the work pupils are doing and how they can support their children to succeed
- ♥ manage particular demands: assessment preparation, projects, coursework, revision for exams (for older pupils) etc

The academy will secure and maintain quality homework, by:

- ♥ providing clarity on the expectations for pupils, teachers, middle and senior leaders
- ♥ providing regular and effective communication about expectations for homework and ways parents can support their child with home learning through the use of pupil journals or equivalent home/academy correspondence
- ♥ gleaning feedback from pupils, teachers and parents about ways to improve and adapt existing practice to meet the aims of this policy
- ♥ providing support mechanisms for pupils e.g. homework club (library, after end of school day etc)

The academy challenges and supports all pupils to achieve their potential, by:

- ♥ using homework to challenge, inspire further inquiry and/or support/consolidate in-class provision
- ♥ providing guidance and a homework timetable about recommended time to be spent on home learning
- ♥ providing flexibility and variety in the setting of homework so all pupils can contribute
- ♥ insisting on pupil accountability for their own work

- ♥ providing time in lessons to consider homework and to support pupils with Special Educational Needs

The academy will encourage lifelong learning for all learners by:

- ♥ Ensuring pupils are well trained and confident in using their own time, a variety of resources and evaluating sources of information e.g. websites, libraries etc
- ♥ offering key stage 1 and 2 daily reading and weekly literacy and numeracy tasks
- ♥ offering key stage 3: 60 minutes per night: $5 \times 60 = 300$ minutes per week (core subjects: once per week; foundation subjects once per fortnight)
- ♥ offering key stage 4: 90-120 minutes per night: $5 \times 90 = 450$ minutes per week (core subjects and four options: once per week)
- ♥ offering key stage 5 homework as an integral part of all courses. Pupils will be expected to do considerable self-study outside of lessons to fulfil the expectations of each examination board specification. Post-16 pupils are signposted to exam board websites, as a matter of course - these must supplement in-school provision
- ♥ ensuring for key stage 3, 4 and 5, that each curriculum team has agreed the style of homework that will be set: a combination of weekly extended tasks, to ensure a 'varied diet' which can be flexible enough to fit into modern family life

Monitoring, Evaluation and Review:

- ♥ Half-term journals (or equivalent) checks by class teachers or tutors
- ♥ Subject teachers monitoring that homework is regularly recorded and completed by pupils
- ♥ Non-completion of homework is referred to senior leader and if a catch-up opportunity is missed, appropriate and agreed academy sanctions, such as detention is put in place
- ♥ Teachers, tutors or subject tutors monitor through lesson observations, pupil feedback and teacher's submitting homework records.