

# Safeguarding in education update

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Deborah Steele

Safeguarding in Education consultant  
(Director, Bloomfield Education Services Ltd)

# Changes since June 2014

Updated statutory guidance and other DfE documents:

- Keeping Children Safe in Education March 2015
- Working Together to Safeguard Children March 2015
- Disqualification under Childcare Act 2006 (statutory guidance for schools)
- What to do if you're worried a child has been abused
- Guidance on information sharing

# Other changes

- Disqualification by association – now applies to early years provision, and to child care provision for under 8s (including in school settings) – see statutory guidance, and advice from your HR provider and LA/LSCB as to how to apply this
- ‘Prevent’ duty – comes into force 1 July 2015

# Not changed but remains useful

- Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings (March 2009) - DfE indicated informally some months ago that they were working on an update of this, but no signs of anything yet

# Safer recruitment

- New version of safer recruitment training – hosted online by NSPCC; also provided locally and nationally by other organisations (eg LSCBs; LAs)
- New expectations on checking ‘disqualification by association’ (applies to years and child care for under 8s only) – check to see what your LA/LSCB expects you to be doing on this
- Updated guidance within KCSiE

# Keeping Children Safe in Education 2015

- Reflects provisions set out in Working Together 2015
- Brings guidance on process for dealing with allegations against adults working in schools back into line with WT provisions
- Replaces added detail on safer recruitment, including clarity about when to take up references
- Changed expectation on checks on supply staff and Single Central Record
- Clarifies procedure on reporting allegations against staff (but note internal inconsistency within document)
- Includes 'disqualification by association' provisions
- Looks ahead to introduction of 'prevent' duty

# Working Together 2015

- Main change relevant to schools is change in terminology in connection with allegations – out goes LADO; in comes Designated Officer(s) – but role remains broadly the same
- Designated Officer will now normally be qualified social workers

# What to do if you're worried a child is being abused 2015

- Updated version of the document that has been around since at least 2006
- Useful reminder for staff and others of what they should do, who they should tell
- Useful to have freely available in staff areas; also useful tool to use on training, induction

# Information sharing 2015

- Remains a useful reminder/ guide to how and when to share personal information properly
- 7 golden rules to sharing information
- Principles of information sharing
- Useful flowchart, and very useful myth-busting
- Useful to refer to if unsure about practice, and in delivering staff training

# 'Protect' duty

- Comes into force 1 July 2015
- Check out what your LA/LSCB locally recommend to schools; what training and support is available
- Your local Channel panel(s); local contact details?
- What is meant by 'radicalisation'? 'terrorism'?
- Additional guidance may be provided by DfE – look out for it
- Evidence of what the school is doing / working on developing

# Ofsted inspections – Sept 15 onwards

- New version of guidance for inspectors inspecting safeguarding – comes into force September 2015 alongside new Common Inspection Framework
- Personal development, behaviour and welfare
- Is safeguarding ‘effective’? – written judgment (but not grading)
- ‘Effectiveness of governors in holding leaders to account’

# Serious Case Review

- Child K

# Quality assurance: 1

- Need to bring together national and local expectations and requirements, together with clear understanding of Ofsted inspections, and understanding of what TEF expects (using model policies and procedures provided and adapting as necessary)
- Active approach to keeping up to date – look out for changes in national and local guidance, requirements, or recommended best practice – eg DfE, LA (online resources, newsletters, attendance at fora, model documents, guidance), LSCB, Ofsted – what is your strategy for achieving this??

# Quality assurance: 2

- Annual completion of safeguarding audit, followed by action planning, followed by progress review – including active involvement by lead governor / AAB member
- Regular review and oversight by lead governor / AAB member (including reviewing evidence to support assertions)
- Regular reporting to AAB

# Making it effective

- Importance of having clear evidence of what is being done in the school (or is planned but not yet in place)
- Able to demonstrate a good understanding of the impact of actions / approaches by the school
- Effective safeguarding is a journey, not a destination – constant evolution and change